

# Y1 – AUTUMN TERM KNOWLEDGE ORGANISER

## KEY BAME PEOPLE TO STUDY - Harriet Tubman & Lewis Hamilton



RE: Creation. Families & Celebrations

Computing: online safety

Key vocab: rights, responsibilities, respect, common-good, equality, community, gender, culture, racism, age, prejudice & Black Lives Matter

### Key teaching points about Lewis Hamilton

- Hamilton is the first black F1 driver
- He has had to cope with racist comments most notably in Spain where a group of fans mocked his colour.
- He was raised as a catholic, goes to church and believes God keeps him safe during races which can be very dangerous.
- He started by racing go-karts when he was still in primary school and his talent was spotted.
- Hamilton has broken many records including being the youngest champion (this has since been broken)
- He was awarded an MBE by the queen in 2009 and many people believe he deserves to be knighted
- He supports many charities including UNICEF, Great Ormond Street Hospital and Save the Children

### Key teaching points about Harriet Tubman

- Harriet was a very religious woman and learned about the bible from her mother
- she was born as a slave in Maryland USA
- she was treated very badly and was put to work at a very young age
- Harriet escaped and then decided to help other slaves become free too
- her nickname was 'Moses' as she led her people to freedom (it is thought she helped over 300 people escape. She was so successful, slave-owners offered a reward of \$40,000 dollars for her capture.
- her bravery led her to nurse wounded soldiers during the American Civil War
- In later life she spoke about Black citizens and women having equal rights.

## **'Who Am I' project**

Who is in my family?

When did we come to Birmingham?

What makes me special?

What talents do I have?

Discussions and 'homework' around customs and traditions, national dress, food and flags.

Science topic (changes within living memory) Transport.

<https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/changes-within-living-memory/transport/>