

Year 6
Summer Term 2019
Curriculum Overview

Subject	Summer Term	
RE	<p style="text-align: center;">Unit I Easter</p> <p>In this unit, the children study the story of Easter from the perspective of Thomas. The work contained in this unit will require them to think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. Children will also learn about Easter and the promise of eternal life. They will be introduced to some associations with Baptism and the celebration of a Christian funeral.</p> <p style="text-align: center;">Unit J Pentecost</p> <p>In this unit the children will learn about two stories from the New Testament about the coming of the Holy Spirit. Through their study of the Sacrament of Confirmation they will learn about the Gifts and Fruits of the Holy Spirit and how they are important in the lives of Christians.</p>	<p style="text-align: center;">Unit K Belonging to the Church Community</p> <p>In this unit of work the children will learn about the foundations of the life and teaching of the Catholic Church being rooted in the life and teaching of the Apostles. The children will learn about the role of the Pope and local Bishop in the life of the universal and local Church. They will also explore the life of the local parish community where the faith of God's People is nourished and celebrated.</p> <p style="text-align: center;">Unit G Prayers in the Lives of the Followers of Christ</p> <p>In this unit children gain a greater knowledge and understanding of the traditional prayers of the Church and some of the signs and actions associated with prayer. They will also study some prayers that are found in the scriptures and engage in the study of the Mass as the central prayer for Catholic Christians. The unit will be concluded with a study of some customs of prayer in other religions.</p>
Literacy Writing genres	<p><u>Reading taught through</u></p> <ul style="list-style-type: none"> • the reading and comprehension of the book "Room 13". <p><u>Writing to Inform</u></p> <ul style="list-style-type: none"> • Reports • Discursive <p><u>Writing to Entertain</u></p> <ul style="list-style-type: none"> • Characters & Settings • Narrative Writing <p><u>Writing for a variety of genres for assessment and moderation.</u></p>	
Numeracy	<ul style="list-style-type: none"> • Revision of all aspects of number <p><u>Reasoning Problems</u></p> <ul style="list-style-type: none"> • Solve problems involving addition, subtraction, multiplication and division, shape, angles and reflection. <p><u>Investigations</u></p> <ul style="list-style-type: none"> • Examine number sequences, predicting, investigating and testing theories. • Use knowledge and understanding of numbers to find patterns in new sequences. 	
Science	<p>Electricity</p> <ul style="list-style-type: none"> • recognising that a lamp will be brighter/a buzzer louder if the voltage of the battery is higher. • describe how a circuit functions, including the brightness of bulbs and the loudness of buzzers based on the way a circuit is built and on/off positions of switches. • draw a circuit diagram using circuit symbols for light, wires, switches and other parts. 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> • classify living things into groups and describe the groups. • understand and describe how and why plants and animals are classified in certain ways.
Geography	<p>North America</p> <ul style="list-style-type: none"> • Map work skills • Physical geography • Countries <ul style="list-style-type: none"> • USA – States • Human geography • Cultures 	

Design and Technology/ Art	<ul style="list-style-type: none"> • Use recipe books, websites for information on different soups • Discuss origin, country, different ingredients etc. • Taste a range of different soups 	<ul style="list-style-type: none"> • Taste a range of ingredients • Tastes and textures: likes and dislikes. • Record findings. • Discuss how an existing recipe might be improved • Write own recipe for a soup. • Evaluate and critique their own work and the work of others.
Computing	<ul style="list-style-type: none"> • Solve problems by breaking them down into smaller parts. • Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. • Use logical reasoning to explain how some simple algorithms work and to find and correct errors in algorithms and programs. • Understand computer networks including the internet; how they can provide multiple services, such as the worldwide web; and the opportunities they offer for communication and collaboration. 	
PSHE	<p>Dot. Com – Living together and accepting differences.</p> <p>Rights Respecting School Work</p> <p>Internet safety – What is grooming? What are the dangers? Who can you go to for help? 'Run, Hide, Tell' sequence and Lockdown Procedures.</p>	<p>Dot. Com – Living together and accepting differences.</p> <p>Rights Respecting School Work</p> <p>Internet safety – What is fake news? What could fake news make you do? 'Run, Hide, Tell' sequence and Lockdown Procedures.</p>
PE	Athletics	Summer Team Games
Spanish	Taught by Miss Holly	