

## Accessibility Planning Objectives (for anticipatory reasonable adjustments):

School Name St Chad's R.C Primary School

Dates: From September 2017 To July 2020 (3years)

Accessibility Plan Code

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
<b>To improve the progress and participation of children (Including those on the autistic spectrum)</b>	<b>Curriculum Environment Information</b>	Through the use of Person Centred tools- One Page Profiles Developing staff CPD through Autism Level 1 Training whole staff (inc dinner supervisors) to continue to raise awareness Autism Level 2 Training, to develop good autism practice to give practical knowledge, hands-on tools and techniques for staff working directly with children on the autism spectrum Autism Through Level 3 Training to	<b>SENCo Jane Brown CAT Team Hannah Clayton Marcia Homer Geraldine Meehan Mary Maguire Dinner Supervisor (Can sign for the deaf)</b>		<b>Raise on Line Data, school tracking, learning walks, formal observations. Results of pupil voice, Sensory audit and Inclusion Walk</b>	<b>September 17 – July 20</b>

		<p>develop a strategic role in supporting our children with autism</p> <p>Using the Autism lens to view the environment to minimise distractions and to make it more friendly for ASC children</p> <p>Pupil Voice in ITP's</p>				
<p><b>To enable children with Personal Care Needs (PCN) to access our setting</b></p>	<p><b>Environment Information</b></p>	<p>Look at job descriptions of staff. Write into job descriptions that staff have responsibility for changing or showering</p>	<p><b>SLT</b></p> <p><b>Alex (Governor)</b></p> <p><b>Sarah Powell</b></p> <p><b>Siobhan Farrelly</b></p> <p><b>Marcia Homer</b></p> <p><i>(All offered to change children if necessary after CPD session on Standards for Inclusion)</i></p>			

C: Increasing the extent to which everyone can participate in the school curriculum. E: Improving the physical environment so everyone can take advantage of education. I: Improving the delivery of information so that it is accessible to everyone?

This plan can be extended and new boxes added to be responsive to the individual school circumstances.  
Please submit the 3 year dates of your plan through our website [www.beps.org.uk](http://www.beps.org.uk)