



Reception Autumn Term 2020 Curriculum Overview



“At St. Chad’s, we grow in the light of Christ, to share his love and reflect the gospel values.”

Subject	Autumn Term	
	Autumn 1	Autumn 2
RE	<p style="text-align: center;">Unit A Creation – God’s Gifts.</p> <p>In this unit the children develop the idea of creation; it includes the children’s gifts and talents that God has given to them. Children will be able to retell the story using pictures and captions. Children will be able to recognise the gifts that God has given them. Children will play an active part in the Liturgy and know that the creation story comes from God’s book, the Bible.</p> <p style="text-align: center;">Unit B People Who Care For Us.</p> <p>Children will explore family relationships in the context of caring for one another. Importance will be placed on the value of celebration. Children will hear about the times of celebrating Jesus shared with his friends and family. Children will know that people love and care for them. They will know that Jesus’ family include Mary and Joseph. They will be able to talk about a celebration that Jesus attended with Mary. They will know people get married and it is a celebration and be able to talk about other family celebrations.</p>	<p style="text-align: center;">Unit B People Who Care For Us.</p> <p>Children will explore family relationships in the context of caring for one another. Importance will be placed on the value of celebration. Children will hear about the times of celebrating Jesus shared with his friends and family. Children will know that people love and care for them. They will know that Jesus’ include Mary and Joseph. They will be able to talk about a celebration that Jesus attended with Mary. They will know people get married and it is a celebration and be able to talk about other family celebrations.</p> <p style="text-align: center;">Unit C Advent – Four Weeks of Advent.</p> <p>The children will mark the time of Advent, giving each week a focussed preparation activity. Children will know there are four weeks in Advent. They will recall some things they did to get ready for Advent. They will be able to speak to God in their own prayers.</p>
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Form positive relationships with other children and familiar adults. • Making friends. • Taking turns and playing cooperatively. • Initiate play, offering cues to peers to join them. • Begin to adapt behaviour to different events, social situations and changes in routine. • Exploring the feelings of characters in stories. • Children will be able to concentrate on one thing at a time and using their name will help them to refocus. • Me and my family. • Making a ‘Good Mood Box’. 	



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	<ul style="list-style-type: none"> • Bonfire Night safety. • Maya Angelou – exploring what we can learn from Maya as a powerful speaker, writer and the importance of civil rights.
Communication and language	<p>Early language is vital for success in later life. Some of our children, starting in Reception class, have missed out on more than 20 weeks of Nursery education at an important time in their early language development. There will be a greater focus on this area of learning, this term and throughout the year.</p> <ul style="list-style-type: none"> • WellComm Programme. • Nuffield Early Language programme. • Listening Lola / Give Me 5 – Good Listening rules. • Listen to stories, maintaining attention. • Listens to and responds to simple instructions. • Listens to and responds to ideas in small groups and as a whole class. • Sequencing and retelling stories • Improving their vocabulary using ‘Grandma Fantastic’ to group and name, explore the meaning of new words. • Talk about the changing seasons. • Talk about how they are special. • Talk about their families. • Role play area – home corner.
Physical Development	<ul style="list-style-type: none"> • Catch it, Bin it, Kill it. • Handwashing hygiene. • Play dough to develop fine motor skills. • Using different tools and materials safely to construct. • Children will become more confident in using and controlling a pencil with their thumb and 2 fingers, near to the tip. Forming some recognisable letters. • Introduction to PE • Aston Villa Coach • Gymnastics • Dance • Explore different ways of moving safely around space. • Bike-ability – develop control and coordination when using a balance bike.
English	<ul style="list-style-type: none"> • Links sounds to letters, naming and sounding the letter in the alphabet. • Children encouraged to look at a book independently, handling it correctly and turning pages. • Know that in English, we read from left to right and top to bottom. • Vote for a favourite story. • Join in stories and poems. • To be aware of the way stories are structured. • Talk about books they have read. • Ordering stories. • Initial letters important in stories.



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	<ul style="list-style-type: none"> • Ascribes meanings to marks they see in different places. • Talk about marks they make as they write, draw and paint. • Hear and say initial sounds in words when writing. • Write their name and labels. • Attempt to write short sentences.
Mathematics	<ul style="list-style-type: none"> • Recognising numbers to 10. • Being able to say one more/one less up to 5. • Counting to 10 and beyond. • Making sets to 10. • Counting objects from a larger group. • Knows that a group of things changes in quantity when something is added or taken away. • Represents numbers in various ways (marks, objects, fingers etc). • Recognise some numbers of personal significance. • Begins to make comparisons between quantities. • Uses some language of quantities, such as ‘more’ and ‘a lot’. • Notices simple shapes and patterns in pictures. • Explore 2D and 3D shapes. • Beginning to categorise objects according to properties such as colour, shape or size. • Begins to use the language of size. • Order by height. • Anticipates specific time-based events such as mealtimes or home time.
Understanding the world	<ul style="list-style-type: none"> • Talks about special times they have enjoyed with family/friends. • Knows that some things make them unique and can talk about some of these things. • Enjoys joining in with family traditions and talks about them in school. • Understands changes over time, growth and decay. • Looking at seasons and changes to the environment. • Talk about how information can be found on computers and in books. • Use a search engine to find pictures. • Go on walk and talk about the colder weather – changes in the seasons e.g. How do leaves change? • Discuss ways we can keep warm.
Expressive Art and Design	<ul style="list-style-type: none"> • Create self-portraits using a variety of materials. • Use different materials and experiment creating different textures to show their ideas. • Use instruments to make sounds for different parts of a story. • Use body to make different sounds for the story. • Experiment with making music and dance. • Christmas cards. • Christmas decorations. • Christmas trees. • Learning Christmas Carols.



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