



Year 4 Autumn Term 2020



“At St. Chad’s, we grow in the light of Christ, to share his love and reflect the gospel values.”

Subject	Autumn Term	
RE	<p style="text-align: center;">Unit A Creation and the stories of Abraham-Joseph</p> <p>The children will hear and learn about some important stories from the Book of Genesis, including creation, Abraham and Isaac and Joseph. They will explore some important images of God found in these stories and consider what it means for human beings to be made in the image and likeness of God.</p> <p style="text-align: center;">Unit F Old Testament – Moses to King David</p> <p>The children will study important stories about Moses and God’s relationship with the people of Israel. They will also learn about the life of King David. Through this unit children will be introduced to some images of God associated with these stories and also some important religious themes such as prayer and vocation which arise from this study.</p>	<p style="text-align: center;">Unit C Advent</p> <p>The children will learn about the ancestors of Jesus and that he was descended from the House of David. Through this work the children will be able to place the story of the first coming of Jesus into an historical context.</p>
English	<p>Class Text – Rosie Revere, Engineer</p> <p>Writing to entertain</p> <ul style="list-style-type: none"> • Stories • Descriptions • Poetry • Characters/settings <p>Writing to inform</p> <ul style="list-style-type: none"> • Letter • Biography • Instructions <p>Writing to persuade</p> <ul style="list-style-type: none"> • Advertising • Letter 	
Maths	<p>Children will be looking at place value and will be able to recognise the place value in four-digit numbers. They will also be able to add and subtract numbers with up to four digits using the formal written methods of columnar addition and subtraction where appropriate. Children will use these methods to solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. Children will continue to recall the multiplication and division facts for the times tables up to 12 x 12.</p> <p>They will recognise and show, using diagrams, families of common equivalent fractions and count up and down in hundredths; recognising that hundredths arise when dividing an object by one hundred and dividing tenths by ten. From this, they will solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.</p>	
Science	<p>Space</p> <p>The children will be looking at the Solar System and the planets within it. Children will investigate the positions of the planets and look into detail information about each planet such as their distance away from the Sun, lengths of year and days and the make-up of the atmosphere. They will also explore the movement of the Earth and the phases of the Moon.</p>	
Computing	<p>Children will be using code.org and looking computer systems and networks using the internet. They will learn that the World Wide Web is part of the internet and be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create.</p>	



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Topic (History Geography)	Space Children will explore key historical events of space exploration, study significant people involved within space exploration. They will look at planning their own journey to the Moon and compare geographical features of the Earth and Moon, as well as identifying key location on a World map.
D / T	Space Children will learn techniques which will help them create their own model of the Solar system. Children will plan, make and evaluate their models.
PSHE	Children will be working alongside Aston Villa Foundation to understand what values are, teamwork, feeling and emotions, and resilience. These topics will be taught through both classroom and practical based activities.
Art	Portraits Children will begin by drawing a portrait of themselves and then begin to focus on features of the face including mouth, ears, nose and eyes. As they develop these skills that will begin to add detail to help draw their own portrait.
PE	Dance Children will develop skills within dance that focus on different range of movement patterns and develop flexibility, strength, balance and coordination.
Music	Children will be taking part in a range of activities that link to other subject areas of the curriculum. They will look at poetry, the environment, sounds by using their voices to speak expressively and rhythmically, creating music through compositions and instruments.
Spanish	Children will be learning about Clothes and how to describe them by incorporating colours. They will also be covering School Subjects - Which ones they study and which they like and don't like and Where I live and describing their flat or house.

Catch Up

The children began the year recapping key skills which they had missed in the last months of Year 3. These skills are helping to develop the children’s knowledge to allow them to continue and flow in the Year 4 curriculum.

English

- Handwriting
- Grammar and punctuation
- Sentence types

Reading

Children to rekindle the passion for reading books, given time in lessons to read from books in the reading area. Children have had the opportunity to choose a top 100 reading book to take home.

Maths

Children have been recapping the main skills which they learnt in Y3 such as:

- 2,3,4,5,8,10 Timetables
- Place Value up to 3-digits
- Addition and subtraction up to 3-digits
- Multiplication and division