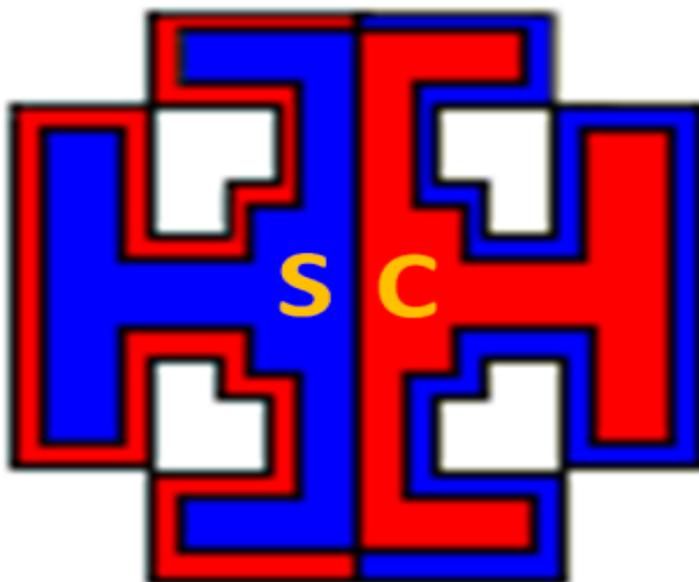


St. Chad's Catholic Primary School



*Lux est in Christo*

*A St Chad's, we grow in the light of Christ, to share his love and respect the Gospel values*

**Remote Learning Policy**

*Signed by Chair.....*

*Date.....*

## Introduction

Remote Learning refers to the provision of work, teacher support, assessment and feedback from teachers to pupils, in the event that lessons are unable to be delivered 'face-to-face'. It is important that, during these unprecedented times, pupils' learning is continuous and links with the high quality curriculum which we offer in school.

This Policy is a continuation and extension of the current Remote Learning that we have in place. Remote Learning will be provided through Class Dojo and then either returned on that platform or through school on the child's return to school and marked against the Learning Objectives set. The feedback follows our school Marking Policy. The work set for Remote Learning is aligned to the work that the pupils have covered in school.

Our principles for Remote Learning will include a blended approach. This means, that in some cases, pupils will be given work linked into previous learning, as we cannot expect children to have 'new' learning every day at home. New learning and activities will also be set, via Class Dojo- as a platform for delivery, linked into the broad curriculum offer that we provide at school.

Class Dojo will be the first port of call if a pupil is off school. For those families unable to access Dojo for whatever reason, Home Learning will also be provided in the form of packs accessed through School Office.

Resources such as those provided by Oak National Academy and BBC Bitesize and other providers may be utilised. These videos/lessons can be paused at the child's convenience.

We have invested in subscriptions for our children in Key Stages 1 and 2. They each have log in details to other online learning platforms, including 'Times Table Rockstars', Numbots, Oxford Owl, and Phonics Play. Work will continue to be set on these platforms.

There may be times where different scenarios are presented linked to teacher or pupil isolation. These are included in Appendix 1. We also have a LAPTOP/INTERNET ACCESS LOAN AGREEMENT (HOME USE) Appendix 2, which will be sent home for parents/guardians and pupils to sign and return to school. Appendix 3 Is a letter to parents explaining The procedures and expectations for Home Learning and Appendix 4 are links to the websites that staff and children will have access to during Home Learning.

## Aims

Our Remote education will:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos which are linked to the school's curriculum;
- allow for interaction, assessment and feedback;
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support, so as much guidance and support will be provided as possible.

This Remote Learning Policy aims to:

- Ensure consistency in the approach to remote learning for pupils who are not in school;
- Set out expectations for all members of the school community with regards to remote learning;
- Provide appropriate guidelines for data protection;
- Follow all safeguarding procedures and online policy documents.

### **Remote Learning**

This will take place through Class Dojo. All staff members will take appropriate steps to ensure their devices remain secure.

All parents and children have login and password details in order to set up their account and get access Class Dojo. They will be provided with clear guidance on how to use this at home, through teachers working with them on the system in school.

Teachers are the most effective practitioners to plan, deliver and assess Remote Learning for pupils in their class. The class teacher knows their pupils best and can plan and provide lessons to meet the needs of their pupils.

There will be a phone call home to the children who are isolating and the Safeguarding Team will call children who are vulnerable in the second week to ensure there has been weekly contact. Teachers will report any child who they are not able to make contact with to the Safeguarding Team. A call log will be kept.

We recognise the impact of mental health on pupils during periods of isolation, and being able to interact with their teacher through a phone call and see their teacher through video recordings has a positive impact on pupils' well-being during these difficult times.

### **Roles and Responsibilities**

When providing Remote Learning, teachers and teaching assistants must be available during their normal working hours. If they are unable to work for any reason, due to sickness or Covid-related reasons, then an emergency pack of work will be issued, similar to the Weekly Curriculum Updates. This will include revision of aspects that have already been taught across the new academic year.

When teaching pupils remotely, we will:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects, which will be sent via Class Dojo;
- set a clear expectation for daily interaction with teachers via Class Dojo;
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject;

- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos;
- gauge how well pupils are progressing through the curriculum, using questions/suitable tasks;
- enable teachers to adjust the pace or difficulty of what is being taught in response to pupil progress;
- plan a programme that is of equivalent length to the core teaching pupils would receive in school;
- Avoid an over reliance on long-term projects or internet research activities.

### **Teacher Expectations**

Teachers will respond promptly, within reason, to requests for support from families at home. This should be done through Class Dojo. Teachers will be available, to be contacted by parents and children, from 8:30am – 4:30pm.

- Work will be set each day and posted on Dojo by 5:30pm ready for the next days lessons, during a lockdown or if a group has been sent home. Monday's work will be posted on a Friday by 5:30pm. Teachers will share the timetable for the week. There will be 3 hours of planned work each day.
- Work should be returned each day. Each class teacher will mark on his or her timetable what time the work is to be returned that day.
- Teachers should provide short recordings at least once a day for their class. For example, by giving a short introduction to the class or group or reading a short story to the class.
- Either children will complete work on Dojo or they can screenshot written work and post to their portfolio. It is expected that all work is screenshot onto Dojo.
- Teachers will approve all work and use their mark books to assess children's work and plan next steps.
- Teachers will ensure that they have made contact with a child in their class at least once a week. If they have been unable to contact the child, then they should contact the parent. If they are unable to contact a parent, then a Designated Safeguarding Lead should be informed.
- If a child does not have access to Dojo, then a weekly pack of work will be prepared ready for collection. Pack to be returned when collecting the next pack or when it is safe to do so. Children will be supplied with an exercise book to complete all their school work in where possible. They are to return it to school when it is safe to do so.

### **Remote Learning**

This will take place through Class Dojo. All staff members will take appropriate steps to ensure their devices remain secure.

All parents and children have login and password details in order to set up their account and get access Class Dojo. They will be provided with clear guidance on how to use this at home, through teachers working with them on the system in school.

Teachers are the most effective practitioners to plan, deliver and assess Remote Learning for pupils in their class. The class teacher knows their pupils best and can plan and provide lessons to meet the needs of their pupils.

There will be a phone call home to the children who are isolating and the Safeguarding Team will call children who vulnerable. Teachers will report any child who they are not able to make contact with to the Safeguarding Team. A call log will be kept.

We recognise the impact of mental health on pupils during periods of isolation, and being able to interact with their teacher through a phone call and see their teacher through video recordings has a positive impact on pupils' well-being during these difficult times.

### **Parent Expectations**

The remote learning set for children will be in line with the learning that would take place in the classroom so the teachers will provide resources that deliver the main aspects of the curriculum plan. We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.

- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work/Laptops/iPads/data).
- To establish which families may need further support or access to IT equipment, school leaders will survey parents so that any potential barriers to children accessing online learning can be addressed as soon as possible. To help parents to feel confident when helping their child to access remote learning, teachers and leaders will continue to upload 'how to' guides and videos onto Class Dojo.

*(Appendix 2)*

## Lockdown Expectations

### Hours Learning

EYFS – Less than 3 hours

KS1 – 3 hours

KS2 – 4 hours

- Our remote education curriculum needs to be aligned to the classroom curriculum as much as possible and carefully sequenced to ensure that pupils obtain the building blocks they need to move on to the next step. Projects and internet searching should not be used as a tool for acquiring knowledge.
- Teachers should assess and feedback to pupils in line with the school Feedback Policy.
- All new content is to be taught through recorded lessons using Loom, White Rose or Oakhill Academy.
- Teachers should still plan for retrieval exercises to ensure that knowledge is moved to long term memory.

#### Remote Education Good Practice

<https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>

### SEND Expectations

- All children with an EHCP or SSPP should be set work related to the targets on their plans. The details in the EHCP are a legal entitlement and need to be fulfilled. Children with SEND should be set work related to their targets from the continuums/TPT and Wellcomm. The use of assistive technology needs to be considered, where appropriate.
- For pupils with EAL staff may consider the use of resources from Flash Academy <https://flashacademy.com/resources/remote-learning-packs/> or Racing to English (on the shared drive).

## Online Safety

If a pupil is provided with school-owned equipment, their parent will sign and adhere to the LAPTOP/INTERNET ACCESS LOAN AGREEMENT (HOME USE) prior to commencing remote learning. (*Appendix 3*)

This section of the policy will be enacted in conjunction with the school's Online Safety Policy.

Where possible, all interactions will be textual and public.

- All staff and pupils using video recording their lessons must:
- Wear suitable clothing.
- Be situated in a suitable living area within the home and consider carefully about what can be seen whilst filming.
- Use appropriate language
- Maintain the standard of behaviour expected in school.
- Use the necessary equipment and computer programs as intended.
- Not record, store, or distribute video material without permission.
- Report to DSLs any concerns that you see on videos returned by children. Staff to follow usual school safeguarding procedures. (My Concern can be accessed from home.)

GOV.UK provides guidance on:

- [safeguarding and remote education during coronavirus \(COVID-19\)](#)
- [teaching online safety in schools](#)

The school will consider whether recorded lessons are appropriate in some circumstances, e.g. to provide support for pupils with SEND. This will be decided and approved by the SLT, in collaboration with the SENCO.

The school will risk assess the technology used for remote learning prior to use and ensure that there are no privacy issues or scope for inappropriate use.

The school will ensure that all school-owned equipment and technology used for remote learning has suitable anti-virus software installed, can establish secure connections, and allows for audio and visual material to be recorded or downloaded, where required.

During the period of remote learning, the school will maintain regular contact with parents to:

- Reinforce the importance of children staying safe online.

- Ensure parents are aware of what their children are being asked to do, e.g. sites they have been asked to use and staff they will interact with.
- Encourage them to set age-appropriate parental controls on devices and internet filters to block malicious websites.
- Parents made aware of who to contact in school if they have any safeguarding concerns regarding Remote Learning or any other concerns.
- Direct parents to useful resources to help them keep their children safe online.
- The school will not be responsible for providing online safety software, e.g. anti-virus software, on devices not owned by the school.

GOV.UK provides guidance on

[safeguarding and remote education during coronavirus \(COVID-19\).](#)

### **Safeguarding**

This section of the policy will be enacted in conjunction with the school's Child Protection and Safeguarding Policy, which has been updated to include safeguarding procedures in relation to remote working.

The DSLs will identify 'vulnerable' pupils (pupils who are deemed to be vulnerable or are at risk of harm) via risk assessment prior to the period of remote learning.

The DSL 's will arrange for regular contact to be made with vulnerable pupils, prior to the period of remote learning.

The DSL will arrange for regular contact with vulnerable pupils once per week at minimum, with additional contact, including home visits, arranged where required.

All contact with vulnerable pupils will be recorded on paper and suitably stored in the schools Remote Learning Folder.

The DSLs will keep in contact with vulnerable pupils' social workers or other care professionals during the period of remote working, as required.

All home visits must:

- Have at least one suitably trained individual present.
- Be undertaken by no fewer than two members of staff.
- Be suitably recorded on paper and the records stored so that the DSL has access to them.

- Actively involve the pupil.

Vulnerable pupils will be provided with a means of contacting the DSL, their deputy, or any other relevant member of staff – this arrangement will be set up by the DSL prior to the period of remote learning through Class Dojo.

The DSL will meet (in person or remotely) with the relevant members of staff once per week to discuss new and current safeguarding arrangements for vulnerable pupils learning remotely.

All members of staff will report any safeguarding concerns to the DSL immediately.

Pupils and their parents will be encouraged to contact the DSL if they wish to report safeguarding concerns, e.g. regarding harmful or upsetting content or incidents of online bullying. The school will also signpost families to the practical support that is available for reporting these concerns.

Schools should also refer to statutory guidance for schools and colleges on [safeguarding children](#)

## Appendix 1

Trigger for Remote Learning	School Plan
<b>PUPIL SELF-ISOLATION</b>	
<p><b><u>Short term isolation</u></b></p> <p><b>Pupil</b> is self-isolating with Covid-19 symptoms, awaiting results but are well and can work from home. Teacher is well and in school teaching the rest of the class</p>	<p>Reading and maths online platforms can be accessed. Websites such as BBC Bitesize and Oak Academy can be accessed. Teacher uploads work on to Class Dojo linked to the topic which was taught that day.</p>
<p><b><u>Longer term isolation</u></b></p> <p><b>Pupil</b> is self-isolating due to another member of the household with a Covid-19 positive result; pupil remains well and is able to work from home. Teacher is well and in school teaching the rest of the class.</p>	<p>Work linked to school curriculum provided for child to complete from home, as above. Children can send their work back in via Class Dojo. The class teacher to mark and provide feedback/next steps against the Learning Objective.</p>
<p><b><u>Longer term isolation</u></b></p> <p><b>Pupil 'bubble'</b> is required to self-isolate. Teacher is well and will be required to work from home.</p>	<p>Teacher will work from home and will issue daily activities to complete via 'Class Dojo'. There will be recorded sessions through Loom.</p>
<b>TEACHER SELF-ISOLATION</b>	
<p><b>Teacher</b> has to self-isolate but is well and can work from home, pupils remain in school.</p>	<p>Teacher will work from home and deliver remote lessons to their class via Class Dojo. A member of the teaching support team will supervise the pupils during the lesson and facilitate with teaching and learning.</p>
<p><b>Teacher</b> is unwell, pupils remain in school.</p>	<p>Usual cover arrangements will apply. When they are well enough, teachers will work from home and deliver remote lessons to their class.</p>
<p><b>Teacher</b> has to self-isolate and as a result of close contact, the pupils also have to self-isolate. Teacher is well and can work from home, pupils are at home.</p>	<p>Teacher will work from home and will issue daily activities via Class Dojo. Phone calls made as stipulated above</p>
<p><b>Teacher</b> has to self-isolate and as a result of close contact, the pupils also have to self-isolate. Teacher is unwell and cannot work from home, pupils are at home.</p>	<p>Another teacher from school will upload tasks for the children to complete. This will be reinforcement and consolidation of previous learning. Work packs may be provided depending on when the children have to isolate.</p>

## Appendix 2



# St. Chad's Catholic Primary School

Acting Headteacher: Mrs M Parker

Tel: 0121 464 6554

**“At St Chad’s, we grow in the light of Christ, to share His love and reflect the Gospel values”**

Dear Parents,

We would like to take this opportunity to explain what will happen this term if your child is self-isolating or if their Class Bubble has to be sent home. We will communicate with you through Class Dojo. Parents and children will have the opportunity to contact and keep in touch with St Chad’s and your children’s teachers.

The remote learning set for children will be in line with the learning that would take place in the classroom. Teachers will provide resources that deliver the main aspects of the curriculum plan. We encourage parents to support their children’s work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.

### **If a Class Bubble/Group is Sent Home**

- At the beginning of the isolation, staff will set a timetable for the week. Government expectation is that children complete 3 hours of work a day.
- Teachers will aim to respond promptly, within reason, to requests for support from families at home. This should be done through Class Dojo. Teachers will be available, to be contacted by parents and children, from 8:30am – 4:30pm.
- Work will be set each day and posted on Dojo by 5:30pm ready for the **next day’s lessons**, during a lockdown or if a group has been sent home. Monday’s work will be posted on a Friday by 5:30pm. Teachers will share the timetable for the week. **There will be 3 hours of planned work each day.**
- Either children will complete work on Dojo or they can screenshot written work and post to their portfolio. It is expected that **all work** is screenshot onto Dojo **or** completed on Dojo.
- Teachers will approve all work and use their mark books to assess children’s work and plan next steps. Teachers will comment on some work, but not all not all.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. **Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work.)**
- If a child does not have access to Dojo, then a weekly pack of work will be prepared. The pack is to be returned when collecting the next pack or when it is safe to do so. Children will be supplied

with an exercise book to complete all their school work in, where possible. They are to return it to school when it is safe to do so.

- Teachers will ensure that there has been contact with a child in their class at least once over the two weeks. The class teacher will put on the class timetable when you will receive your call. It will be either Wk1 or Wk2 of the isolation.

### **If a Child is Isolating**

Government expectation is that children complete 3 hours of work a day.

Teachers will aim to respond promptly, within reason, to requests for support from families at home. This should be done through Class Dojo. Teachers will be available, to be contacted by parents and children, from 8:30am – 4:30pm.

- Work will be set each day and posted on Dojo by 5:30pm ready for the **next day's lessons**. There will be 3 hours of planned work each day.
- Either children will complete work on Dojo or they can screenshot written work and post to their portfolio. It is expected that **all work** is screenshot onto Dojo **or** completed on Dojo.
- Teachers will approve all work and use their mark books to assess children's work and plan next steps. Teachers will comment on some work, but not all.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. **Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work.)**
- If a child does not have access to Dojo, then a weekly pack of work will be prepared. The pack is to be returned when collecting the next pack or when it is safe to do so. Children will be supplied with an exercise book to complete all their school work in, where possible. They are to return it to school when it is safe to do so.
- Teachers will ensure that they have made contact with a child in their class at least once over the two weeks. The class teacher will put on the class timetable when you will receive your call. It will be either Wk1 or Wk2 of the isolation.

### **If a Teacher is Isolating**

#### **Year 2- Year 6**

If a teacher has been asked to isolate and they are well, then they will teach their class remotely through Microsoft Teams. There will be a Teaching assistant in the room to support the children with their learning.

#### **Reception and Year 1**

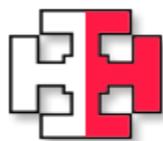
The class teacher will plan the work that the children receive but will not teach from home. There will be a replacement teacher in the classroom to deliver the lessons.

If you have any further questions, please do not hesitate to get in touch with the school and we will do our best to answer any questions that you may have.

Yours faithfully

Mrs M Parker

### Appendix 3



# St. Chad's Catholic Primary School



## **LAPTOP/INTERNET ACCESS LOAN AGREEMENT (HOME USE)**

St Chad's Catholic School aims to assist all pupils to achieve their potential, and offers to lend out laptops for a period of time to students who require them to assist with their studies. Before any laptop can be loaned out this agreement must be signed by a parent/carer and returned to the school. Any loan is subject to review and maybe withdrawn at any time.

**As a parent/carer of a child to whom a laptop has been loaned I have read and agree to the following terms and conditions:**

- I understand that the laptop and any accessories (e.g. SIM card) provided for my child remain the property of St Chad's Catholic Primary School
- I understand that I will need to return the laptop to the St Chad's Catholic Primary School Office Team for updates and maintenance within 48 hours of a request from them
- I understand that the computer that my child is being issued with is an educational tool and should be used in that capacity only
- I agree to ensure that the laptop is treated with due care and kept in good condition and not to leave the laptop unattended nor to consume food or drink near it
- I understand that any work saved on the laptop will be lost upon its return, and it is my child's responsibility to ensure work is backed up on a USB memory stick.
- Should any faults occur with the laptop, I agree to notify St Chad's Catholic Primary School Office Team as soon as possible. Under no circumstances will I attempt repair myself
- I understand the school will not accept responsibility for offering technical support relating to home internet connectivity
- I agree to monitor my child whilst using the internet and take full responsibility for ensuring that appropriate filtering / parent control is enforced and the content they access is for an educational purpose
- I understand that any damage caused to the laptop whilst it is loaned out to my child will render me liable to pay for suitable repair or replacement of the device, and this damage will be reported to St Chad's Catholic Primary School Office Team as soon as possible.

Parent/Carer Name (BLOCK CAPS)	Parent/Carer Signature
Student Name	Date
<b>For Office Use only</b> <ul style="list-style-type: none"><li>• Laptop Serial Number</li></ul>	Charger Serial Number <ul style="list-style-type: none"><li>•</li></ul>

- SIM Card

**Log On Details**

**Bit Locker Code:**

**Username**..... **Password** .....

## Appendix 4

<b>Recording lessons</b>	<a href="https://www.loom.com/education">https://www.loom.com/education</a>	All teachers have a free education account. Lessons will be recorded on Loom and the link posted on Class Dojo.
<b>Phonics</b>	BBC – Alphablocks <a href="https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks">https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks</a> Jolly phonic songs - <a href="https://www.dailymotion.com/video/x2wpdvv">https://www.dailymotion.com/video/x2wpdvv</a> Phonics Play <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>	Phonic practise will be supported by these websites.
<b>Writing</b>	<a href="https://www.bbc.co.uk/bitesize/this-terms-topics">https://www.bbc.co.uk/bitesize/this-terms-topics</a>  OR  <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a>	Writing will be linked to the year group writing genres.  The children may be set some sentence work.  There may be writing linked to a picture etc.
<b>Grammar</b>	<a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a>	Any grammar work will be linked to the writing the children will have to complete that week.
<b>Reading</b>	<a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a>  <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a>  <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a>  <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a>	Children are to read from their own reading book or download and read an e-book from Oxford Owl- parents will be contacted with the correct Oxford Level for their child.  Reading books will be through Oxford Owl
<b>Handwriting</b>	Martina Harvey Handwriting Scheme	Handwriting skills to be linked to the Martin Harvey handwriting programme. Skills to be filmed and put onto Class Dojo
<b>Maths Times Table Rockstars</b>	<a href="https://trockstars.com/">https://trockstars.com/</a>	Children have their own login/ it is important that times tables are practised daily.
<b>Numbots</b>	<a href="https://play.numbots.com">https://play.numbots.com</a>	Children have their own login
<b>Spelling</b>	RWI Spelling	Spellings will be linked to the year group objectives. Teachers will set weekly spelling lessons

<b>Science History Geography</b>	<a href="https://www.bbc.co.uk/bitesize/this-terms-topics">https://www.bbc.co.uk/bitesize/this-terms-topics</a>  OR  <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a>	Work will be set by the class teacher using one of these websites.
<b>RE</b>	Live mass from St Chad's Cathedral 9:30am every Thursday <a href="https://www.stchadscathedral.org.uk/">https://www.stchadscathedral.org.uk/</a>	There will be two pieces of RE a week linked to the year group unit.
<b>PE</b>	Cosmic Yoga: <a href="https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ">https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ</a> Just Dance: KS2 <a href="https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXXWWEbFQ">https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXXWWEbFQ</a>  Children can select the song they want and follow along with the dance moves. Just Dance KS1/EYFS Playlist: <a href="https://www.youtube.com/watch?v=FISVe1VoR4Q&amp;list=PLt--oEzbbZSxE6oxaqtafjn4XLBZeQGdB">https://www.youtube.com/watch?v=FISVe1VoR4Q&amp;list=PLt--oEzbbZSxE6oxaqtafjn4XLBZeQGdB</a> Jumping Jax Cardio Routine: <a href="https://www.youtube.com/watch?v=dhCMOC6GnrY">https://www.youtube.com/watch?v=dhCMOC6GnrY</a> appropriate for all ages, parents included.  Football Challenges: <a href="https://www.youtube.com/watch?v=qXB_Bq1pCkU">https://www.youtube.com/watch?v=qXB_Bq1pCkU</a>	Short activities for the children to complete in order to boost their health and fitness.  Each teacher also has a PE resource pack that include further  Activities and challenges for the children to complete at home.
<b>Art</b>		Art activities will be linked to the art curriculum. Children to practise fine motor skills to continue to develop coordination and handwriting skills.