

Reception Class – Curriculum Overview

Summer Term 2019

Physical, Social and Emotional Development

The children will be encouraged to become more confident in making decisions and speaking in a larger group.

They will understand that some behaviour is unacceptable and will be able to talk about theirs and others' behaviour and its consequences. They will be comfortable adapting to changing routine.

They will learn to be sensitive to others' feelings and take account of other children's ideas.

Communication and Language

Children will listen attentively in a range of situations and contribute appropriately to class discussions.

Children will demonstrate that they can follow several instructions. They will be able to answer 'how' and 'why' questions in response to stories and experiences.

Children will use past, present and future forms accurately when speaking. They will be able to express themselves clearly, showing awareness of listeners' needs.

Mathematics

Children will count reliably up to 20, place numbers in order and say which is one more or one less than a given number. They will add and subtract numbers and solve problems including doubling, halving and sharing.

Children will use everyday language to talk about size, weight, capacity distance, time and money. They will solve problems using these skills. They will make and describe patterns and describe the characteristics of shapes.

Physical Development

Children will demonstrate good control in large and small movements. They will safely negotiate space, experimenting with different ways of moving. They will show control with equipment. They will handle tools effectively, including pencils for writing.

Children will learn about the importance of good health and physical exercise. They will be able to manage own basic hygiene needs, including changing for PE independently.

English

The children will focus on The Very Hungry Caterpillar and a range of traditional tales to demonstrate understanding and inspire their writing. They will learn to read simple sentences and answer questions about what they have read.

Children will use their phonics skills to write sentences that can be read by an adult. They will use finger spaces and will be able to correctly spell some of the taught tricky words.

RE

Easter - In this unit the children learn about the story of Easter and the Resurrection of Jesus from the dead.

Pentecost - The children will learn the story of Pentecost.

Prayer - Children will learn about some of the reasons why Christians pray. They will learn about some styles of prayer and be able to reflect on some of their experiences of prayer during the school year.

Understanding the World

Children will talk about past and present events in their own lives and in the lives of others. They will talk about similarities and differences between themselves and others. They will also compare places, objects and living things.

They will make observation of living things and talk about how and why some things occur. They will recognise and compare different environments.

Children will complete age-appropriate games on the PC and will recognise different uses for technology at home and at

Expressive Arts and Design

Children will begin to experiment with ways of changing songs, music and dance. They will explore a variety of materials, tools and techniques, experimenting with colour, form and function.

Children will use what they have learnt about media and materials to represent their own thoughts and ideas. They will use their own ideas and experiences to create narratives through role-play.